

## 9. JOTED Symposium

# Call for Paper

10th - 11th of October 2024  
Technical University of Munich

Learning from and with each other :  
Collaboration in technical teaching and learning

The 9th Symposium of Technical Education hosted by the Journal of Technical Education (JOTED) revolves around the theme 'Learning from and with each other - Collaboration in technical teaching and learning'. With this guiding principle, the Symposium facilitates exchange and networking among various stakeholders in technical teaching and learning.

The 9th Symposium of Technical Education welcomes submissions on a wide range of topics. Empirical research approaches in technical educations as well as practical approaches to all current themes of technical teaching and learning can be submitted.

**We look forward to receiving your submissions and your participation!**

**Daniel Pittich**



**Bernd Zinn**



**Ralf Tenberg**



# Roadmap

**Abstract  
submission:**  
by 08/15/24

**Registration  
via Conftool:**  
by 09/15/24

**Review  
results:**  
by 08/25/24

**JOTED Symposium Munich**  
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# Formate

- **Presentation: Empirical research**
- **Presentation: Practical reports**
- **Poster Session**

The specifics of the three formats and abstract templates can be found on the website and Conftool.

# Informationen

**E-Mail:**



**Homepage:**



**Anmeldung und  
Einreichung der  
Abstracts:**

