

Assessment criteria for student theses

Introduction		
i.a. general background, overarching goals, transition to research questions	comprehensible	<input type="checkbox"/>
	conditionally comprehensible	<input type="checkbox"/>
	not comprehensible	<input type="checkbox"/>
Current state of research (theoretical and empirical status)		
Theories, models, concepts, studies and the findings generated in the studies	extensively processed	<input type="checkbox"/>
	partially processed	<input type="checkbox"/>
	barely/not processed	<input type="checkbox"/>
Optional differentiation of theory and empiricism	extensively processed	<input type="checkbox"/>
	partially processed	<input type="checkbox"/>
	barely/not processed	<input type="checkbox"/>
Research questions / initial hypotheses		
Derivation, foundation, meaningfulness and relevance	clear	<input type="checkbox"/>
	not clear	<input type="checkbox"/>
Research design and methodology		
Overall methodological approach, sample, research instruments	appropriate / comprehensible	<input type="checkbox"/>
	conditionally appropriate / comprehensible	<input type="checkbox"/>
	not appropriate / comprehensible	<input type="checkbox"/>
Evaluation		
The way in which the basic data is evaluated, e.g. using appropriate statistical methods	comprehensible	<input type="checkbox"/>
	not comprehensible	<input type="checkbox"/>
Presentation of results		
Clear presentation of all results and findings	comprehensible	<input type="checkbox"/>
	conditionally comprehensible	<input type="checkbox"/>
	not comprehensible	<input type="checkbox"/>
Discussion		
Interpretation and evaluation of the results, reflection of the results on the state of research, derivable consequences, limitations	differentiated given	<input type="checkbox"/>
	partially given	<input type="checkbox"/>
	not given	<input type="checkbox"/>
Scientific standards		
(required information, argumentation, study)	without complaints	<input type="checkbox"/>
	with complaints	<input type="checkbox"/>
Formal standards		
(Language, tables, graphs, citation and bibliography)	without complaints	<input type="checkbox"/>
	with complaints	<input type="checkbox"/>
Overall impression		
	exceeds the requirements	<input type="checkbox"/>
	meets the requirements in full	<input type="checkbox"/>
	meets the requirements with some reservations	<input type="checkbox"/>
	meets the requirements with clear cutbacks	<input type="checkbox"/>
	does not meet the requirements	<input type="checkbox"/>

Comment and assessment