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Wissenschaft
macht Schule

Janina Täschner, Yvonne Holzmeier, Doris Holzberger

Selbstwirksamer vor der Klasse!

Impulse für die Aus- und
Weiterbildung von Lehrkräften

ZUSATZMATERIAL

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Impulse für die Aus- und Weiterbildung von Lehrkräften

Zusatzmaterial

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Suchsyntax

Suchsyntax für FIS Bildung

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(( (Schlagwörter: LEHRER oder LEHRERIN oder LEHRERBILDUNG oder LEHRAMTSSTUDIUM oder LEHRAMTSSTUDENT oder LEHRAMTSSTUDENTIN oder REFERENDARIAT oder REFERENDAR oder REFERENDARIN) und (Schlagwörter: SELBSTWIRKSAMKEIT) ) und (Schlagwörter: EVALUATION oder EXPERIMENT oder *TRAINING oder INTERVENTION* oder PROGRAMM oder PROGRAMMEVALUATION oder QUASI-EXPERIMENT oder WIRKUNG*) ) und (Sprache: deutsch oder englisch) ) und (Datenquelle: „FIS Bildung“ oder „Online Contents“ oder „BASE (beta)“)
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Suchsyntax für ERIC, basierend auf Wörtern in den Deskriptoren

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DE ((DE ((DE ((DE ((DE program effectiveness) OR (DE program evaluation) OR (DE program implementation) OR (DE training) OR (DE intervention) OR (DE professional development) OR (DE mentors) OR (DE teaching experience))) OR (DE randomized controlled trial) OR (DE quasiexperimental design) OR (DE student teaching) OR (DE pretests posttests) OR (DE internship programs) OR (DE practicums))) OR (DE professional training) OR (DE teacher workshops))) OR (DE teacher supervision) OR (DE practicum supervision))) OR (DE teaching models) ))
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AND

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(DE ((DE ((DE teacher education) OR (DE teacher education programs) OR (DE student teachers) OR (DE preservice teachers) OR (DE preservice teacher education) OR (DE inservice teacher education) OR (DE teachers) OR (DE beginning teachers) OR (DE beginning teacher induction))) OR (DE experienced teachers) OR (DE novices) OR (DE teacher interns)))
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AND

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(DE ((DE ((DE self efficacy))))
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NOT (DE case studies)
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Suchsyntax für ERIC, basierend auf Wörtern in den Abstracts

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( AB ((AB ((AB ((AB ((AB program effectiveness) OR (AB program evaluation) OR (AB program implementation) OR (AB training) OR (AB intervention) OR (AB professional development) OR (AB mentors) OR (AB teaching experience))) OR (AB randomized controlled trial) OR (AB quasiexperimental design) OR (AB student teaching) OR (AB internship programs) OR (AB practicums))) OR (AB professional training) OR (AB teacher workshops))) OR (AB teacher supervision) OR (AB practicum supervision))) OR (AB teaching models) )) AND (AB ((AB ((AB teacher education) OR (AB teacher education programs) OR (AB student teachers) OR (AB preservice teachers) OR (AB preservice teacher education) OR (AB inservice teacher education) OR (AB teachers) OR (AB beginning teachers) OR (AB beginning teacher induction))) OR (AB experienced teachers) OR (AB novices) OR (AB teacher interns))) AND (AB ((AB ((AB self efficacy)))) ) NOT AB „case stud*“
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Suchsyntax für Web of Science

(TS=("program effectiveness" OR "program evaluation" OR "program implementation" OR "training*" OR "intervention*" OR "professional development" OR "mentor*" OR "teaching experience" OR "student teaching" OR "internship programs" OR "practicum*" OR "professional training" OR "teacher workshop*" OR "teacher supervision" OR "practicum supervision" OR "teaching models" OR „randomized controlled trial“ OR „quasiexperimental“)

AND TS=("teacher education" OR "teacher education programs" OR "student teachers" OR "preservice teachers" OR "preservice teacher education" OR "inservice teacher education" OR "teachers" OR "beginning teachers" OR "*induction*" OR "experienced teachers" OR "novices" OR "teacher interns")

AND TS=("self-efficacy" OR "self efficacy")

NOT TS=("case stud*")

AND LANGUAGE: (English OR German)

Kriterien für die Ein- und Ausschlusskodierung

Die folgenden Kriterien wurden verwendet, um die Passung der gefundenen Treffer für die Forschungssynthese zu beurteilen. Eine Studie musste alle Kriterien erfüllen, um für die Forschungssynthese berücksichtigt zu werden.

1. Merkmale der Studie:

- a. Es handelt sich um eine empirische Primärstudie.
- b. In der Studie wurde eine Maßnahme (z. B. Praktikum, Klassenführungstraining, Coaching) durchgeführt. Reine Längsschnittstudien wurden ausgeschlossen.
- c. Die Selbstwirksamkeit der Lehrkräfte ist die Ergebnisvariable, die durch die Maßnahme verändert werden soll.
- d. Die Studie liefert ausreichend quantitative Daten zur Berechnung der Effektstärke, d. h. Mittelwert, Standardabweichung und Stichprobengröße für Pre- und Posttest.
- e. Die Studie ist in englischer oder deutscher Sprache verfasst.
- f. Die Studie ist im Volltext verfügbar.

2. Merkmale der Stichprobe:

- a. Die Stichprobe besteht hauptsächlich aus Lehramtsstudierenden, Referendar*innen oder Lehrkräften im Beruf.
- b. Die Lehramtsstudierenden oder Lehrkräfte sind in der Primarstufe oder Sekundarstufe tätig. Studien, deren Stichproben hauptsächlich aus Lehramtsstudierenden oder Lehrkräften aus dem Vorschul-, Sonderschul- oder Hochschulbereich bestehen, wurden ausgeschlossen.
- c. Die Stichprobengröße muss mindestens zehn Personen betragen.

3. Merkmale der Messung:

- a. Die Selbstwirksamkeit der Stichprobe wurde vor und nach der Maßnahme gemessen (sog. Pre- und Posttest).
- b. In den Studien wurde die Teachers' Sense of Efficacy Scale von Tschannen-Moran und Woolfolk Hoy (2001) zur Messung der Lehrkräfteselbstwirksamkeit verwendet.
- c. Studien mit Skalen, von denen mindestens eine Subskala mit den drei Subskalen der Teachers' Sense of Efficacy Scale vergleichbar ist, wurden ebenfalls berücksichtigt. In diesem Fall müssen alle Items der Skala, die zur Messung der Selbstwirksamkeit der Lehrkräfte verwendet wird, verfügbar sein.



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