CURRICULUM VITAE OF DR. RICARDO BÖHEIM



Dr. Ricardo Böheim Postdoctoral Research Assistant

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Research Interests

02/2017

- Student engagement and social interaction
- Teacher education & Teacher professional development
- Professional vision
- · Video-reflection and multimedia learning
- · Motivation and Learning
- Hand raising
- Dialogic discourse

Degree	
10/2023	Successful intermediate evaluation of habilitation process, TUM School of Social Sciences and Technology [Advisor: Prof. Tina Seidel, Prof. Felicitas Thiel, Prof. Jasmin Decristan]
12/2020	Dr. phil. [PhD] , TUM, summa cum laude Title: The behavior of student hand-raising as an observable indicator of student engagement: Exploring the role of hand-raising in classroom learning and its relation to student motivation [Advisor: Prof. Tina Seidel, Prof. Mareike Kunter, Prof. Doris Lewalter]
02/2016	Master of Education, TUM, overall grade: 1,1 Master's Thesis: Improving reading strategies in science teaching - An intervention study [Advisor: PD Dr. Jutta Möhringer, grade: 1,0]
02/2016	First State Exam for secondary school teaching in education (Staatsprüfung Erziehungswissenschaften für das Lehramt an Gymnasien - Teilgebiet: Psychologie)
09/2013	Bachelor of Education, TUM, overall grade: 1,7 Bachelor's Thesis: Investigation of pre-service teachers' teaching skills with regard to learning climate as an important pedagogical strategy in teaching situations of different complexity [Advisor: Prof. Tina Seidel, grade: 1,0]
05/2009	General matriculation standard at the German School Nairobi, Kenya (overall grade: 1,0)
Awards	

Best Master's Thesis, TUM School of Education, TUM

Academic Education

11/2022 – today	Habilitation, TUM School of Social Sciences and Technology, TUM
2016 – 2020	PhD Program, TUM Graduate School, TUM
2013 – 2016	Master's Degree Program: Science Education for Secondary School Teaching (Biology/Chemistry), TUM
2011 – 2013	Bachelor's Degree Program: Science Education for Secondary School Teaching (Biology/Chemistry), TUM
2011	TUM <i>twoinone</i> Degree Program: Science Education for Secondary School Teaching (Biology/Chemistry), TUM (preparatory course)
Winter 2010/11	Environmental Engineering, TUM (without graduation)

School Education

2001 – 2009	Secondary School, German School Nairobi, Kenya	
1997 – 2001	Primary School, German School Nairobi, Kenya	

Academic Professional Experience

2022 – today	Habilitand candidate at the TUM School of Social Sciences and Technology, TUM
11/2021 – today	Postdoctoral researcher at the Chair for Educational Psychology, Department Educational Sciences (Prof. Tina Seidel), TUM
4 – 10/2021	Postdoctoral researcher at the Chair for Psychology, Faculty of Philosophy and Social Sciences, (Prof. Dr. Markus Dresel), University of Augsburg
4/2016 – 3/2021	Research Assistant and PhD student at the Chair for Educational Psychology (Prof. Dr. Tina Seidel), TUM
Winter 2015/16	Student Assistant / Tutor, Chair of Zoology, TUM
Summer 2014	Student Assistant / Tutor, Chair of Zoology, TUM
Winter 2011/12	Student Assistant / Tutor, Chair of Mathematical Modelling of Biological Systems, TUM

International Professional Experience

05 – 06/2023	Guest Researcher at the Department of Pedagogical and Educational Sciences (Prof. Dr. Tamara van Gog), Utrecht University, The Netherlands
10 – 11/2018	Guest Researcher at the Department of Psychology (Prof. Dr. Tim Urdan), Santa Clara University, California, USA

Grants and Approved Proposals

2020 – 2023 **EARLI Emerging Field Group** awarded to Ricardo Böheim and Jennifer Symonds Title: "Integrated Model of Momentary Learning in Context (IMMoLIC)" (Funding amount: 20.000 €, Jacobs Foundation)

2020 – 2025	Approval of the teaching project "Learning through video reflection: Using
	vides based reflections to feeter our comics to should instructional availability.

video-based reflections to foster pre-service teachers' instructional quality" by the Bavarian State Ministry for Education and Culture (8.000 €; internal funding

via the TUM-DigiLLab)

Travel Grants (by German Academic Exchange Service)

2020 AERA Annual Meeting 2020 in San Francisco (2.145 €) (conference cancelled)

2018 EARLI, Motivation and Emotion SIG 2018 in Aarhus (652 €)

Project Management

2023 – today	GoProVis Study: Teachers' Goals and their Role in Shaping Professional Vision and Teaching Behaviour (internal funding)
2020 – 2023	PI of EARLI Emerging Field Group "Integrated Model of Momentary Learning in Context (IMMoLIC)" (Funding amount: 20.000 €, Jacobs Foundation)
2021 – 2023	Postdoctoral research assistant in the DFG funded project "Interaction II: Students through teacher eyes" (Funding amont: 364.000 €, DFG)
2021 – 2023	Mentor for doctoral candidate in DFG funded project "Student Teachers' Acquisition of Knowledge about Tutoring from Studying Video Examples: The Effects of Instructional Multimedia Design" (Funding amount: 218.000 €, DFG)
1/2019 – today	PI of "Relevance Booster" project: Fostering utility-value of research evidence in future teachers (internal funding)
04/2016 – 09/2020	Leading Ph.D. student in a DFG funded professional development project aiming to foster teachers' dialogic discourse practice (DIALOGUE) (Funding amount: 260.000 €, DFG)
04/2016 – 2017	Research assistant in the project "TUMExperTeach", A video library for excerpts of effective teaching, see <u>TUM Watchroom</u> (Funding amount: 10.000 €, Stifterverband)

Secondary School Teaching

School year 2014/15, 2013/14	Science Secondary Teacher at the bilingual Secondary School PHORMS Munich; part-time
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08/2013 – Science Secondary Teacher at the German School Nairobi, Kenya 10/2013

Additional Professional Experiences

07 – 08/2010	Engineer Internship with MüllerBBM, Munich
05 – 06/2010	Engineer Internship with STRABAG, Maskat/Oman
07/2009 – 03/2010	Basic military service, German Air Force, Roth and Neuburg an der Donau

Teaching Experience

Semester

Sommer 2024, 2023, 2022, TUMpaedagogicum lib: Seminar for pedagogics and educational psychology 2020, 2019, 2018, complementing the school internship (Secondary Teacher Education, TUM) 2017 Winter 2020/21, TUMpaedagogicum IIa: Seminar for pedagogics and educational psychology 2019/20 complementing the school internship (Secondary Teacher Education, TUM) Winter 2023/24, 2022/23, TUMpaedagogicum I: Seminar for pedagogics and educational psychology 2021/22, 2020/21, complementing the school internship (Secondary Teacher Education, TUM) 2019/20, 2018/19 2017/18 Sommer 2024, 2023, 2022, Mentoring for pre-service teachers as part of the school internship (Secondary Teacher Education, TUM) 2020, 2019, 2018, 2017 Winter 2023/24, 2022/23, Video analysis (Seminar, Master Research on Teaching and Learning, TUM) 2020/21, 2019/20 Winter 2021/22 Models and theoretical conceptions of teaching and learning research (Seminar; Master Research on Teaching and Learning, TUM) Winter 2021/22 Video analyses of teaching behavior (Seminar, Teacher Education, University of Augsburg) Sommer 2021 Fostering teaching quality (Seminar, Teacher Education, University of Augsburg) Sommer 2021 Fostering student motivation in classrooms (Seminar, Teacher Education, University of Augsburg) Sommer 2021 Motivational und emotional development (Seminar, Educational Sciences, University of Augsburg) Sommer 2021 Tutorial "Introduction to psychology" (Tutorial, Teacher Education, University of Augsburg) Winter 2018/19 Preparation course for the first state exam for secondary school teaching in **education** – Subfield Psychology (Seminar, TUM) Schuljahr

Faculty Responsibilities

2017/18

2016/17

2022 – 2023	Coordinator of partner schools, TUM
2021	Student counselling for student teachers studying "Beratungslehramt", University of Augsburg
2020 – 2021	Member of the examination board for the Bachelor's/Master's program <i>Science Education for Secondary School Teaching</i> , TUM
2023 – today	Member of the admission board in the Master's program Science Education for Secondary School Teaching, TUM

Dialogic teaching - Teacher professional development course, TUM

2018 – today	Member of the admission board in the Master's program <i>Master Research on Teaching and Learning</i> , TUM
2018 – today	Coordination of educational seminars in accordance with the school internships offered for student teachers (<i>TUMpaedagogicum</i>)
2017 – 2019	Graduate student representative, TUM School of Education

Attended Professional Development Courses

Attended Professional Development Courses		
2016 – 2024	Advanced seminar course for postgraduates and postdocs on research on teaching and learning [Prof. Tina Seidel, TUM]	
13/05/2024	Examination law for examiners: Basics and tips for legally compliant assessment [T. Helmke, TUM Center for Study and Teaching]	
28/07/2023	Innovations in university teaching: An overview of the didactic and technological scope for action, ProLehre Medien und Didaktik, [Dr. Fleischmann, TU München]	
20/07/2023	Instructional Design Transfer Werkstatt: Blended Learning, ProLehre Medien und Didaktik, [Jäger, TU München]	
15/12/2022	Digitale, videobasierte Lernumgebungen in der Lehrkräftebildung [WWU Münster, Online Workshop]	
29-30/03/2022	Training: Introduction to The Observer XT and FaceReader [Noldus, Online course]	
14/12/2021	Introduction to eye tracking / Tobii Pro [D. Triantafyllidis, Tobii Pro Trainer, Online course]	
04-07/2021	Research colloquium for educational psychology [Prof. Dr. Markus Dresel, University of Augsburg]	
25/06/2019	Research methods and statistics [Dr. Tom Schiebler, LMU Munich]	
03/06/2019	Good scientific practice and open science [Dr. Tom Schiebler, LMU Munich]	
07/03/2019	Analysis of Large-Scale-Assesments in R, FDZ Spring School at the IQB, Berlin [Dr. Alexander Robitzsch, IPN Kiel]	
06/03/2019	Analyzing longitudinal data using multilevel modelling in R , FDZ Spring School at the IQB, Berlin [Dr. Takuya Yanagida, University of Vienna]	
16/03/2018	Causal Mediation Analysis, FDZ Spring School at the IQB, Berlin [Prof. Dr. O. Lüdtke & A. Robitzsch, IPN Kiel]	
13-14/03/2018	Structural Equation Modelling in R , FDZ Spring School at the IQB, Berlin [Prof. Dr. Ulrich Schroeders, University of Kassel]	
25-29/09/2017	Data analysis: Mediation and Moderation / The Analysis of Nonindependent Data [Prof. Dr. Markus Brauer, University of Wisconsin-Madison (USA)]	
13-15/02/2017	Scientific Paper Writing, Frauenwörth, Germany [Dr. Aniko Balazs Brauer]	
23-24/01/2017	R-introductory course [DiplPsych. Jörg-Henrik Heine, TUM – data management PISA]	

Attendance at Conferences

08/2023	EARLI , Aristotle University of Thessaloniki / University of Macedonia, Thessaloniki, Greece
02/2023	GEBF Conference (Society for Empirical Educational Research), Universität Duisburg-Essen, Germany
09/2022	Advancing (Digital) Learning discourse in teaching, teacher education, and teachers' professional development, Ascona, Switzerland
04/2022	AERA 2022 Annual Meeting, Online conference
03/2022	GEBF Conference (Society for Empirical Educational Research), University of Bamberg, Bamberg, Germany
08/2021	EARLI, Online conference
08/2019	EARLI, RWTH Aachen University, Aachen, Germany
02/2019	GEBF Conference (Society for Empirical Educational Research), Universität zu Köln, Cologne, Germany
08/2018	EARLI SIG 8 (Motivation and Emotion) Conference 2018, Aarhus, Denmark
06/2018	EARLI SIG 11 (Teaching and Teacher Education) Conference 2018, Kristiansand, Norway
04/2018	AERA 2018 Annual Meeting, New York City, USA
02/2018	GEBF Conference (Society for Empirical Educational Research), Universität Basel, Basel, Switzerland
03/2017	GEBF Conference (Society for Empirical Educational Research), Ruprecht-Karls-Universität Heidelberg, Heidelberg, Germany

Professional Affiliations and Memberships

American Educational Research Association (AERA)

- SIG Motivation in Education
- Division C Learning & Instruction

European Association for Research on Learning and Instruction (EARLI)

- SIG 08 Motivation and Emotion
- SIG 11 Teaching and Teacher Education

Gesellschaft für Empirische Bildungsforschung (GEBF)

National conference for educational psychology in teacher education (Bavaria)

Member of the **Working Group Teaching Practice** from the Leibniz-Netzwerk Unterrichtsforschung at DIPF

2024 **Member of scientific committee of der EARLI SIG 26** – Argumentation, Dialogue

and Reasoning

Reviewer activities

American Educational Research Journal | Computers & Education | Educational Research | Frontiers in Education | Journal of Education for Teaching | Journal for Educational Research Online | Learning and Instruction | Qualifizierung für Inklusion | Teaching and Teacher Education | Teacher Education under Review | German Journal of Educational Psychology | Conference Reviews for GEBF

Further Abilities and Skills

Languages English: highly proficient in spoken and written English

Computer Skills MS-Office (Word, PowerPoint, Excel, OneNote, Outlook, TEAMS), Adobe

Photoshop, Adobe Premiere Pro, Davinci Resolve 17, Camtasia

Software for SPSS Statistics, R, M-Plus, MAXQDA, The Observer XT, FaceReader,

Data Analysis Videoanalysesoftware-INTERACT / BORIS, Eye-tracking-Software Tobii Pro Lab

Voluntary Commitment

Summer 2016 Social commitment, Participation in the program "Buddy for Refugees at TUM"

Munich, 05/2024