Christian Kosel

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EDUCATION

M.A., Sociology & Statistics, Ludwig-Maximilians-University, Munich, 2017
Concentrations: Education, Social inequality in education
Thesis: *"Does a low level of academic self-confidence act as a mechanism by which many people from non-academic backgrounds who are eligible for university admission forego university studies?"*
Thesis Advisor: Josef Brüderl, Prof. Dr.

B.A, Sociology, Politics & Statistics, Ludwig-Maximilians-University, Munich, 2014

TEACHING EXPERIENCE

Instructor, Technical University Munich (TUM), 2017 - today
Technical University Munich (TUM)
Courses: Analysis of Variance Procedures (WS), Video Analysis (WS), Supervision of trainees (WS & SS)

RESEARCH EXPERIENCE

Doctoral Candidate, Technical University Munich, 2017 – today
Research interests: Student-Teacher Interaction, Diagnostic Competence, Eye-Tracking Methodology, Professional Vision

PUBLICATIONS

Seidel, T**.,** Schnitzler, K., **Kosel, C**., Stürmer, K., & Holzberger, D. (2020). Student Characteristics in the Eyes of Teachers: Differences Between Novice and Expert Teachers in Judgment Accuracy, Observed Behavioral Cues, and Gaze. In Press.

Böheim, R**.,** Knogler, M., **Kosel, C**., & Seidel, T. (2020). Exploring student hand-raising across two school subjects using mixed methods: An investigation of an everyday classroom behavior from a motivational perspective. Learning and Instruction, 65, 101250.
https://doi.org/10.1016/j.learninstruc.2019.101250

PRESENTATIONS

Kosel, C., Schnitzler, K., Holzberger, D., & Seidel, T. (2020). Schülervoraussetzungen im Blick: Wie Lehramtsstudierende Schülerprofile wahrnehmen und diagnostizieren [Student requirements at a glance: How student teachers perceive and diagnose student profiles]. Accepted at the GEBF Conference at the University of Potsdam (cancled due to the corona crisis).

Kosel, C., Wolter, I., & Seidel, T. (2019). Struggling in mathematics but not in language arts? Profiling students using learning-relevant cognitive and motivational-affective characteristics in secondary schools. Presented at the NEPS Conference at the Leibniz Institute for Educational Trajectories (LIfBi).

Schnitzler, K., **Kosel, C.**, Holzberger, D., & Seidel, T. (2019). Pre-service teachers' professional vision and their judgment accuracy of student profiles. Presented at the EARLI Conference at the RWTH Aachen University.

Schnitzler, K., **Kosel, C.**, Holzberger, D., Stürmer, K., & Seidel, T. (2018). Identifying teachers' diagnostic competence regarding complex student profiles with a newly developed instrument. Poster session presented at the meeting of the EARLI SIG11, Kristiansand.

Kosel, C., Wolter, I., & Seidel, T. (2018). A person-centered approach: Student profiles that arise from the different combinations of cognitive and motivational-affective student characteristics. Poster session presented at the meeting of the NAFOL, Hamar, Norwegian.