

Publication Record / Schriftenverzeichnis

Adriana Zaragoza

Journal Publications / Zeitschriftenpublikationen

2021

- (1) ***Zaragoza**, A., Seidel, T., & Hiebert, J. (2021). Exploring preservice teachers' abilities to connect professional knowledge with lesson planning and observation. *European Journal of Teacher Education*.
<https://doi.org/10.1080/02619768.2021.1996558>

2018

- (2) Collaborator as student research assistant in:
*Alles, M., Apel, J., Seidel, T., & Stürmer, K. (2018). How candidate teachers experience coherence in university education and teacher induction: The influence of perceived professional preparation at university and support during teacher induction. *Vocations and Learning*, 12, 87–112.
<https://doi.org/10.1007/s12186-018-9211-5>

2017

- (3) *Schindler, C., Hoppe, K., **Zaragoza**, A., Häusler, J., Gentner, R., Ehlers, V., Reiss, K., & Riedl, A. (2017). Berufliche Bildung Integriert an der TUM School of Education: Erfolgreicher Start des neuen Masterstudiengangs [Vocational teacher education at TUM School of Education: Successful start of the new master's program]. *vlb-akzente*, 26(10), 12-15.
https://www.vlbbayern.de/fileadmin/user_upload/www_vlbbayern_de/pdf/vbl-akzente/2017/12_2017.pdf

Contributions to Handbooks and Edited Books / Beiträge in Handbüchern und Sammelbänden

2020

- (1) *Schindler, C., Kronsfoth, K., **Zaragoza**, A., & Seidel, T. (2020). Implementation von Studiengangsreformen: Herausforderungen und Strategien am Beispiel des Studiengangs „Master Berufliche Bildung Integriert“ [Implementation of study program reforms: Challenges and strategies using the example of the Integrated Study Programme M.Ed. Vocational Education and Teacher Training]. In I. M. Welpel, J. Stumpf-Wollersheim, N. Folger, & M. Prenzel (Eds.),

* = peer-reviewed

Leistungsbewertung in wissenschaftlichen Institutionen und Universitäten: Eine mehrdimensionale Perspektive (pp. 134–162). De Gruyter Oldenbourg.
<https://www.shorturl.at/blxDW>

2015

- (2) *Demetriou, Y., **Zaragoza**, A., & Göhner, W. (2015). Eine Pilotstudie zur Evaluation der Effekte einer Sportgrundschule auf die Gesundheit von Schülerinnen und Schülern [A pilot study on the effects of a sports-oriented primary school on students' health]. In T. Könecke, H. Preuß, & W. I. Schöllhorn (Eds.), *Moving minds – crossing boundaries in sport science: Abstractband zum 22. dvs-Hochschultag in Mainz vom 30. September - 2. Oktober 2015* (p. 337). Feldhaus.

Conference Presentations / Konferenzbeiträge

2020

- (1) ***Zaragoza**, A., & Seidel, T. (2020, April 17–21). *Exploring pre-service teachers' professional vision when planning lessons and lesson templates' affordances for organizational collaboration* [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
<http://tinyurl.com/vg33zno> (Conference canceled)

2019

- (2) ***Zaragoza**, A., Alles, M., & Seidel, T. (2019, August 26–30). *Knowledge transfer to the teaching practice in science education: Exploring pre-service teachers' professional vision in the context of teacher planning* [Paper presentation]. European Science Education Research Association 13th Conference, Bologna, Italy.
- (3) ***Zaragoza**, A., Alles, M., & Seidel, T. (2019, August 12–16). *Exploring pre-service teachers' professional vision in the context of lesson planning* [Paper presentation]. European Association for Research on Learning and Instruction 18th Biennial Conference, Aachen, Germany.

2017

- (4) ***Zaragoza**, A., Schindler, C., & Seidel, T. (2017, March 6–8). *Enhancing preservice teachers' knowledge-based reasoning during lesson planning* [Poster presentation]. 2. Internationaler Kongress: Lernen in der Praxis – Professionalisierungsprozesse im Kontext schulpraktischer Studien in der Lehrerbildung, Bochum, Germany.

Presentations in Teacher Professional Development Programs / Fortbildungsbeiträge

2018

- (1) **Zaragoza**, A. (2018, July 11). *Einblick in die Längsschnittstudie des Studiengangs Master Berufliche Bildung Integriert: Wahrgenommene Theoriebezüge in den Unterrichtsnachbesprechungen mit Universitätslehrenden und Seminarlehrkräften aus Studierendenaussicht* [Insight into the longitudinal study of the "Integrated Study Programme M.Ed. Vocational Education and Teacher Training": Students' perceived references to professional knowledge in school mentors' and university teachers' feedback regarding students' teaching performance] [Single oral presentation]. Eighth "Thementag" session of the "Master Berufliche Bildung Integriert" research project, Technical University of Munich, Germany.
- (2) **Zaragoza**, A. (2018, April 10). *Einblick in die Längsschnittstudie des Studiengangs Master Berufliche Bildung Integriert: Die Fähigkeit der Studierenden zur Unterrichtsplanung mit dem Unterrichtsplanungsdokument und ihre wahrgenommenen Schwierigkeiten* [Insight into the longitudinal study of the "Integrated Study Programme M.Ed. Vocational Education and Teacher Training": Students' ability to plan lessons with the Lesson Analysis and Plan template and their perceived difficulties] [Single oral presentation]. Seventh "Thementag" session of the "Master Berufliche Bildung Integriert" research project, Technical University of Munich, Germany.

2017

- (3) **Zaragoza**, A. (2017, March 23). *Einblick in die Längsschnittstudie des Studiengangs Master Berufliche Bildung Integriert: Professionswissen und professionelle Unterrichtswahrnehmung der Studierenden im Master Berufliche Bildung Integriert und im grundständigen Master sowie ihrer Seminarlehrkräften* [Insight into the longitudinal study of the "Integrated Study Programme M.Ed. Vocational Education and Teacher Training": Students' and school mentors' professional knowledge and professional vision in the novel and the conventional master's programs] [Single oral presentation]. Fifth "Thementag" session of the "Master Berufliche Bildung Integriert" research project, Technical University of Munich, Germany.

University Theses / Hochschulschriften

2016

- (1) **Zaragoza, A.** (2016). *Effects of a sports-oriented primary school on students' social competence: A comparative study* [Unpublished bachelor's thesis]. School of Education, Technische Universität München.

2012

- (2) **Zaragoza, A.** (2012). *Enseñanza de natación sincronizada: planificación de una escuela de planteamiento lúdico y pedagógico* [Didactics in artistic swimming: Curriculum design for a pedagogically oriented leisure sports club] [Unpublished master's thesis]. Facultad de Ciencias de la Actividad Física y el Deporte, Universidad de Zaragoza.

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* = peer-reviewed